

- As Environmental Health (5) on 30 Oct. 2014
- **Key Concepts**
 - Assessment of env. exposure -> Identify hazards -> understand the effect of hazards on health -> control the hazards -> monitor
 - Industrial hygiene: anticipation, recognition, evaluation, control of workplace hazards
 - · using air sampling, biomonitoring
 - · hierarchical control: eg. substitution ventilation personal protection
 - Exposure science = new field: tools of industrial hygiene -> general environment, leading to environmental management

Four profession's paradigms of

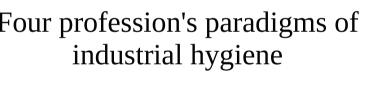
- Anticipation: Proactive estimation of health and safety concerns (commonly or potentially) related with a given occupational or environmental setting
- Recognition: Identification of potential and actual hazards in a workplace
- Evaluation: Visual or instrumental monitoring of a site, measuring exposures
- Control: Reduction of risk to health and safety through administrative or engineering measures

Exposure assessment

- Start from industrial hygiene (exposure at workplace)
- Know the hazard of exposures < Ouantify hazardous exposures
 - eg. CO = asphyxiant (stop breathing) < How much CO exposure can be tolerated or dangerous? / How to measure, where and when they occur? -> We can understand biological effect of CO exposure completely
 - In turn, we can identify acceptable level, set standard, monitor environments to be safe

Anticipation ~ pre-preliminary assessment

- Traditional two focus areas: safety and health
- Safety hazards -> Needs safety engineering
- Insufficient emergency egress (exit)
- Slippery surfaces / risks of trips and falls
- Chemical storage posing fire/explosion risk
- Moving machinery
- Unguarded catwalks
- Health hazards
- Physical hazards: high noise levels, elevated temperatures and humidity, radiation, repetitive motion, ...
- Chemical hazards
- · Acute: high level chlorine gas -> disability, death
- · Chronic: low level solvent exposure -> neurological damage / benzene -> bone marrow dysfunction, aplastic anemia / uranium -> lung cancer, ...
- New focus: environmental hazards (chlorine tank ruptures -> endangered safety, plume of organic wastes -> polluted drinking water. smokestack -> tree damage, ecological damage (reduced O2 in water), land deterioration by heavy metals



Recognition

- After anticipation of <u>potential</u> hazard -> Recognition of actual hazard
- By a site visit or <u>walk-through</u> (visual inspection of the facility)
 - both qualitative and quantitative info about occupational and environmental hazard
 - review job category, number of workers in each, job description, health/safety program
 - identify hazardous physical/chemical/biological exposures and mechanical/psychological factors
 - find subpopulations with different hazard levels

Control

- · Control = Primary prevention
- · Approaches to modify workplaces (in Japanese, 作業環境 管理)
 - Substitution: replacing hazardous material / process with a less hazardous one (eg. replace benzene by toluene)
 - Isolation: limiting access to the hazardous process (eg. place metal cage around moving parts to reduce the likelihood of clothes catching on the parts)
 - Ventilation: eg. introduction of fresh air, local exhaust ventilation, cool air
- · Use protective devices
 - Fail-safe instruments: using two-buttons for operation
 - Personal protective equipments: gloves, safety glasses, ...
 - Administrative strategies: rotating workers to limit aggregation, ... (in Japanese, 作業管理)

Evaluation

- · Where to sample?
 - area sampling: at a part of workplace
 - personal sampling: vicinity of individual workers
 - biological sampling: bodies of individual workers
- · How to sample?
 - "representative of population" vs "worst case"
- · Instruments
 - Direct reading instruments: eg. digital thermometer, hygrometer, noise monitor, Geiger counter, GC-on-a-tip for organic vapors, ...
 - Sample collection instruments: collect air sample on absorbing media (active vs passive sampling) -> measuring at laboratory
 - Biological monitoring: human hair, saliva, blood or urine are common to be used for exposure (nails for long-term exposure)

Exposure science



- · Quantifying the contaminant exposures in daily activities
 - Magnitude, frequency and duration of exposure (exposure profile): the difference of peak and mean concentrations is important
 - Acute/chronic/subchronic exposures
 - Route and pathways of exposure: inhalation? ingestion? dermal?
 - Various methods
 - · imputing or modeling (indirect exposure assessment, exposure scenarios, job-exposure matrix)
 - measuring environmental exposures (eg. environmental monitor NO2, PM)
 - measuring personal exposures (eg. air monitor during work: see photo above, source: http://www.cameco.com/uranium_101/mining-milling/more-topics/safety/)
 - aggregate and cumulative exposure assessment (cf. TDI / ADI)
 - · measuring biomarkers (contaminants or its metabolic products in human body)
- Evaluating factors that influence exposures
- Exploring new measuring method: ingestion and skin absorptions are challenges. duplicate diet study, dietary diaries, and FFQ for ingestion, wearing skin patch for dermal exposure
- Exposure assessment ~ quantification of exposures in both occupational and environmental settings